

# Welcome Students

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2018-2019

PROGRAM, CAREER & COLLEGE PLANNING

# Review of Graduation Requirements

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22.5 total credits

5 Regents exams\* = Regents Diploma

8 Regents exams\* + Foreign Language Sequence = Regents Advanced

Designations

- Honors
- Mastery in Math (Regents Advanced Only)
- Mastery in Science (Regents Advanced Only)

\* Mrs. Lenz can provide information about specific Regents requirements for each diploma

# Planning

# For

# Your Future

## Potential careers

- Identify things that are important to you
  - work environment
  - location
  - work schedule
  - tasks
  - abilities/skills required

Create list of potential careers/areas of interest to research further

# Career Research & Planning

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Various research tools available online

- College Board – [www.bigfuture.collegeboard.org](http://www.bigfuture.collegeboard.org)
- NY Career Zone - [www.careerzone.ny.gov](http://www.careerzone.ny.gov)
- Naviance – [www.naviance.com](http://www.naviance.com)

Interviews

Job shadowing

# College Admission Test Preparation

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## SOPHMORES

- PSAT (Preliminary Scholastic Aptitude Test)
- Anticipated Test date – WEDNESDAY, OCTOBER 10<sup>th</sup> 2018
- Must register by June 1, 2018

## JUNIORS

- SAT (Scholastic Aptitude Test)
- Test in May or June of Junior year at the latest

**For more information visit – [www.collegeboard.org](http://www.collegeboard.org)**

# Program Planning/Annual Review Meetings

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Individual meetings with Mrs. Lenz

Parents/guardians are welcome to attend

- Please communicate with parents/guardians to determine best meeting time

Students make appointment with Mrs. Stetin

Obtain a pre-signed pass

Make note of meeting date and time

Attend meeting

# Program Planning/Annual Review Meetings

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## Meeting Agenda

- Review academic progress and credits earned
- Discuss Regents testing requirements
- Discuss course offerings and choose course selections for the 2018-2019 school year
- Career & College planning
- Q & A

PROGRAM

PLANNING

- 2018-2019 *Program of Studies Guide* available online
- Preview courses you have signed up for today to be ready to make adjustments during your individual meeting
- Keep in mind that colleges want to see a rigorous schedule (MOST important factor in college admission decisions)
- Talk with your parents/guardians about courses offerings



# ENGLISH DEPARTMENT

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___	022	English 10R
___	020	English 10A
___	034	English 11R
___	030	English 11A
___	039	English 12R**
___	050	AP English**
___	044	Speech and Debate
___	042	Communication and Media
___	045	Sports Writing & Literature

# SOCIAL STUDIES DEPARTMENT

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_____	119	Global History 10R
_____	120	Global History 10A
_____	132	American History
_____	180	AP American History
_____	140	Participation in Government***
_____	141	Economics

\*\*\* The district is seeking University in High School (SUNY Albany) College in High School (Fulton-Montgomery Community College) credits. If available, students will have the option to register with the college, pay for and receive college credits.

# MATHEMATICS DEPARTMENT

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_____	322	Honors Geometry (Common Core)
_____	320	Geometry (Common Core)
_____	330	Algebra 2 (Common Core)
_____	340	CHS Pre-Calculus**
_____	344	UHS/AP Calculus**
_____	436	Financial Math**
_____	343	CHS Algebra
_____	350	CHS Introduction to Statistics
_____	351	Exploring Computer Science

# SCIENCE DEPARTMENT

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_____	222	Biology	_____	248	AP Biology**
_____	218	Biology Honors by Contract	_____	210	Anatomy & Physiology**
NEW	234	Chemistry in the Community	_____	247	Forensics**
_____	232	Chemistry	NEW	255	UHS Science Research/AP Capstone
_____	242	Physics**	_____	250	Global Problem Solving I
_____	253	Geology**	_____	254	Global Problem Solving II

# LANGUAGES OTHER THAN ENGLISH DEPARTMENT

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—	615	French 2
—	663	Spanish 2
—	636	French 3
—	664	Spanish 3
—	640	French 4
—	655	Spanish 4
—	668	CHS French**
—	669	CHS Spanish**
—	888	International Studies
—	670/671	Practical Conversation-French/Spanish

# PHYSICAL EDUCATION/HEALTH DEPARTMENT

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_____	763	Physical Education (9-10)
_____	764	Physical Education (11-12)
_____	226	Health

# ART DEPARTMENT

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_____	910	Studio Art*
_____	914	Studio in Drawing & Painting I
_____	915	Studio in Drawing & Painting II
_____	941	Studio in Sculpture
_____	945	Studio in Ceramics
_____	946	Digital Photography
_____	944	Studio in Graphic Design

# BUSINESS EDUCATION DEPARTMENT

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_____	430	Accounting I**
_____	431	UHS Accounting II**
_____	432	Business Law
_____	426	Career & Financial Management
_____	420	Integrated Office Technology I
_____	421	Integrated Office Technology II
_____	460	Video Game Design
_____	458	Web Page Design



# FAMILY AND CONSUMER SCIENCES DEPARTMENT

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_____	710	Food/Nutrition I
_____	711	Food/Nutrition II
_____	712	Fashion & Textiles
_____	706	Parenting
_____	715	Psychology***
_____	708	Food Science**

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# TECHNOLOGY DEPARTMENT

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_____	523	Design and Drawing for Production*
_____	514	Energy & Power
_____	530	Residential Structures
_____	515	Communication Systems
_____	532	Material Processing I
_____	531	Material Processing II
_____	533	Computer Aided Design
_____	529	Applied Physics in Engineering**

# OTHER & GUIDED STUDIES

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_____	008	Resource Room
_____	402	Computer Internship Volunteer
_____	401	Computer Internship
NEW	800	Driver's Education (School Day)
_____	_____	Guided Studies _____
_____	_____	Guided Studies _____
_____	_____	Guided Studies _____
_____	_____	Guided Studies _____
_____	_____	_____

# MUSIC DEPARTMENT

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_____	950	Band
_____	955	Choir
_____	958	Orchestra
_____	961	Music Technology

Audition

Jazz Ensemble (Audition)

Form

Handbell Choir (Audition)

Required

Company of Song (Audition)

# HFM BOCES – Career & Technical Education Center

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Things to think about if you plan to attend

- You will only have 4 academic periods available in your schedule
- Course selections will be limited to courses required for graduation
- A scheduled lunch period will not fit in your daily schedule

**SOPHOMORES**

You **MUST** register by **TUESDAY, FEBRUARY 28<sup>TH</sup>** to attend

Parents/guardians and students must sign a registration form available during your individual meeting with Mrs. Lenz



## **UNDERSTAND COURSE OFFERINGS**

- Review *Program of Studies Guide*
- Talk to the teacher of courses you are interested in taking

## **TALK TO PARENTS/GUARDIANS**

- About course interest
- Individual meetings with Mrs. Lenz

## **MAKE NOTE OF ANY QUESTIONS YOU HAVE**

## **MAKE AN APPOINTMENT WITH MRS. LENZ**

- See Mrs. Stetin to make an appointment