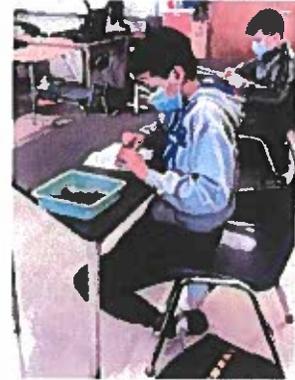
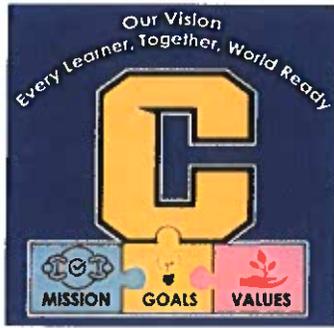
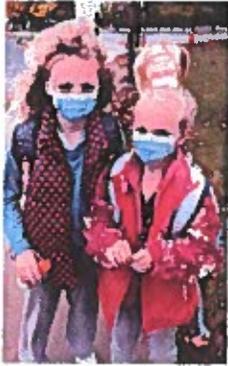


# Canajoharie Central School District



## 2021-22 District Budget Proposal

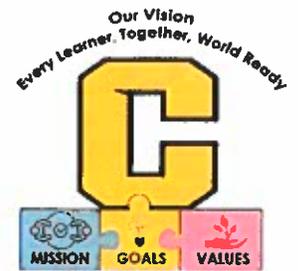
# CANAJOHARIE

**CENTRAL SCHOOLS**  
CANAJOHARIE, NEW YORK 13317

## BOARD OF EDUCATION

Mark Brady, President  
Scott Ferguson, Vice President  
Heidi Meka, Member  
Jennifer Field, Member  
Peter Lawrence, Member

[www.canajoharieschools.org](http://www.canajoharieschools.org)  
Twitter: @CanajoharieCSD  
Instagram: @Canjoschools



Dear Canajoharie School Community,

Enclosed is the 2021-2022 proposed \$23.12 million budget. The goals for the budget were to maintain and enhance programs for students, keep the tax levy increase below the allowable tax cap limit, and preserve jobs. In addition, to account for further aid reductions due to annual disbursements versus budget figures. We also had to be mindful of the long-term financial stability of the district to ensure our students are receiving the best education possible. The board, administration, and school staff contributed to the development of the budget in this unprecedented time.

The proposed budget represents only a 2.28% increase over the current year and includes a tax levy increase of 0%, which is under the "tax cap" of 8.33%. Some of the key areas for the 2021-2022 budget are addressed below.

The budget includes increases to annual contractual obligations, health benefits, and special education costs. There are minimal increases to other categories as well. We preserved and in some areas, enhanced programs for our students. The district did receive federal funds from the stimulus packages that will help us create remediation initiatives for our students during the summer and school year. We will be offering after school opportunities and increasing our social-emotional supports to ensure the students have everything they need to be successful. The stimulus funds will also help the district recoup costs that were associated with the pandemic and reopening our schools. We will also plan for the future and build an equipment reserve to off-set annual expenses in the general fund budget, increase our capital project reserve so we can conduct a larger project with no impact to the taxpayer, and build upon our Employee Retirement and Teacher Retirement Reserves to help minimize tax increases for the future. The federal funds are grants and will not be put into our regular fund balance. A plan has to be put into place by July 1 on how the district will use the rest of the funds over the next three years. We will be asking for community input on our proposed plan and dates will be forthcoming.

I invite you to join us at our budget hearing on May 6, 2021 at 6:00 p.m. in the high school auditorium. We will also hold a webex event on Monday, May 10, 2021 at 6:00 pm. There will be information on the website detailing how to connect. Following the budget workshop on May 6, the candidates for the open Board of Education seat will present information about their platform.

Please contact me or any Board of Education member with questions regarding this proposal. Thank you for learning about our budget and your continued support of our students.

Regards,

Dr. Nick Fitzgerald

Superintendent  
Dr. Nick Fitzgerald  
136 Scholastic Way  
Tel: 518/673-6302  
Fax: 518/673-3177

Director of Finance  
Leah S. Schaffer  
136 Scholastic Way  
Tel: 518/673-6340  
Fax: 518/673-4131

High School Principal  
Nicholas Bottino  
136 Scholastic Way  
Tel: 518/673-6330  
Fax: 518/673-3177

Middle School Principal  
Christopher R. DePaolo  
25 School District Rd.  
Tel: 518/673-6320  
Fax: 518/673-5557

Elementary Principal  
Alicia D'Ambrosio  
25 School District Rd.  
Tel: 518/673-6310  
Fax: 518/673-3887

Director of Special  
Education  
Jennifer Schwabrow  
136 Scholastic Way  
Tel: 518/673-6307  
Fax: 518/673-4131

**SUMMARY OF REVENUES**

	<b>2020/2021</b>	<b>2021/2022</b>
<b>State Aid</b>		
Basic Operating Aid	\$ 8,687,041	\$ 8,957,552
BOCES	\$ 1,227,353	\$ 1,287,567
Special Education	\$ 230,499	\$ 300,966
Transportation	\$ 1,444,343	\$ 1,290,839
Textbook, Library, Software	\$ 65,724	\$ 65,139
Building	\$ 2,273,566	\$ 2,829,916
Hardware, Technology	\$ 16,883	\$ 15,954
<b>Subtotal</b>	<b>\$ 13,945,409</b>	<b>\$ 14,747,933</b>

<b>Property Taxes</b>	<b>\$ 7,554,520</b>	<b>\$ 7,554,520</b>
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<b>Miscellaneous</b>		
Adult Education Fees	\$ 5,500	\$ 5,500
In Lieu of Taxes	\$ 25,000	\$ 25,000
Interest/Penalty on Taxes	\$ 25,000	\$ 25,000
Admissions	\$ 13,000	\$ 13,000
Interest on Investments	\$ 23,000	\$ 23,000
Earnings from Nellis Trust Fund	\$ -	\$ -
Sale of Instructional Material	\$ 500	\$ 500
Refund of BOCES Expenditures	\$ 220,000	\$ 220,000
Insurance Recoveries	\$ 500	\$ 500
Services to Other Districts	\$ 45,000	\$ 45,000
Other Unclassified Revenue	\$ 72,500	\$ 72,500
Medicaid	\$ 45,000	\$ 45,000
<b>Subtotal</b>	<b>\$ 475,000</b>	<b>\$ 475,000</b>

<b>Estimated Fund Balance &amp; Reserves</b>	<b>\$ 550,996</b>	<b>\$ 263,272</b>
<b>Capital Project &amp; Reserve</b>	<b>\$ 85,000</b>	<b>\$ 85,000</b>

<b>Total</b>	<b>\$ 22,610,925</b>	<b>\$ 23,125,725</b>
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**SUMMARY OF EXPENDITURES**

	2020/2021	2021/2022
<b>Instruction</b>		
Teaching - Regular School	\$ 6,982,567	\$ 7,034,335
Special Apportionment Programs	\$ 2,416,433	\$ 2,506,250
Computer Assisted Instruction	\$ 81,250	\$ 152,050
Continuing Education	\$ 3,000	\$ 3,000
School Libraries & Audio Visual	\$ 269,650	\$ 236,290
BOCES Occupational Education	\$ 230,000	\$ 305,500
Guidance	\$ 193,400	\$ 198,700
Health Services	\$ 139,100	\$ 147,100
Co-Curricular Activities	\$ 111,800	\$ 112,585
Inter-Scholastic Athletics	\$ 307,950	\$ 313,450
<b>Subtotal</b>	\$ 10,735,150	\$ 11,009,260

<b>Public Transportation</b>	\$ 1,415,750	\$ 1,425,750
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<b>General Support</b>		
Board of Education/District Meeting	\$ 18,400	\$ 19,350
Central Office	\$ 561,575	\$ 578,110
Auditing	\$ 18,500	\$ 18,500
Treasurer	\$ 16,300	\$ -
Tax Collection	\$ 10,250	\$ 10,300
Operation and Maintenance	\$ 1,498,300	\$ 1,507,000
Central Printing and Mailing	\$ 23,500	\$ 22,500
Central Data Processing	\$ 265,000	\$ 272,500
BOCES Administrative Cost	\$ 255,000	\$ 255,305
Special Items	\$ 90,000	\$ 94,000
<b>Subtotal</b>	\$ 2,756,825	\$ 2,777,565

<b>Undistributed</b>		
Employee Benefits	\$ 5,217,500	\$ 5,456,250
Debt Service	\$ 2,265,700	\$ 2,236,900
Interfund Transfers	\$ 35,000	\$ 35,000
Transfer for Capital Reserve/Project	\$ 185,000	\$ 185,000
<b>Subtotal</b>	\$ 7,703,200	\$ 7,913,150

<b>Total</b>	\$ 22,610,925	\$ 23,125,725
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## General Support

	<u>2020/2021</u>	<u>2021/2022</u>	<u>Explanation</u>
Board of Education/ District Meeting	\$ 18,400	\$ 19,350	Office supplies, advertising, conferences, and other related expenses. Expenses for the annual Meeting, election inspectors, and printing notices for this and other meetings.
Central Office	\$ 561,575	\$ 578,110	Expenses related to the operation of the Superintendent's office and the Business Office including salaries, supplies, equipment, and services. Attorney's fees to cover legal actions. Included are the expenses for participation in a central business office at BOCES, used for processing.
Auditing	\$ 18,500	\$ 18,500	State and Federal requirements mandate an annual audit.
Treasurer	\$ 16,300	\$ -	Treasurer's salary and necessary supplies and services.
Tax Collection	\$ 10,250	\$ 10,300	Salary of Tax Collector, printing of tax notices, and services.
Operation & Maintenance	\$ 1,498,300	\$ 1,507,000	Includes salaries for operation and maintenance personnel, utility expenses, service contracts, custodial supplies, and repairs to equipment and buildings.
Central Printing & Mailing	\$ 23,500	\$ 22,500	Expenses related to district wide printing and postage.
Central Data Processing	\$ 265,000	\$ 272,500	Expenses for computer services and software.
BOCES Administrative Cost	\$ 255,000	\$ 255,305	BOCES administrative charges, including debt service for the BOCES facility.
Special Items	\$ 90,000	\$ 94,000	Fire and liability insurance, student accident insurance, certain association dues, property tax refunds.
<b>TOTAL</b>	<b>\$2,756,825</b>	<b>\$2,777,565</b>	

## Instruction

	<u>2020/2021</u>	<u>2021/2022</u>	<u>Explanation</u>
Teaching - Regular School	\$ 6,982,567	\$ 7,034,335	Expenses involving the instructional program including salaries, supplies, equipment, services, textbooks, and some BOCES programs.
Teaching - Special Appointment Programs	\$ 2,416,433	\$ 2,506,250	Special programs for students with disabilities. BOCES services are budgeted in this category along with salaries, supplies, equipment and tuition.
Computer Assisted Instruction	\$ 81,250	\$ 152,050	Computers, hardware, software, and annual license fees.
Continuing Education	\$ 3,000	\$ 3,000	Expenses for the summer driver education classes and the 5-hour course for obtaining a driver's license.
School Libraries & Audio Visual	\$ 269,650	\$ 236,290	Expenses related to the school libraries including salaries, supplies, and equipment. State supported computer hardware and software can be found here.
BOCES Occupational Education	\$ 230,000	\$ 305,500	Vocational training and related services.
Guidance Services	\$ 193,400	\$ 198,700	Salaries for guidance counselors, social worker, clerical, and supplies and test materials.
Health Services	\$ 139,100	\$ 147,100	Salaries for registered nurses, the school physician, and supplies and equipment.
Co-Curricular Activities	\$ 111,800	\$ 112,585	Salaries for swimming pool guards and supervisors, advisors for the yearbook, student council, clubs, class advisors, and related supplies and services.
Inter-Scholastic Athletics	\$ 307,950	\$ 313,450	Salaries, supplies, equipment, and contracted expenses related to our inter-scholastic sports program.
<b>TOTAL</b>	<b>\$10,735,150</b>	<b>\$ 11,009,260</b>	

### Transportation

	<u>2020/2021</u>	<u>2021/2022</u>	
District Transportation	\$ 1,269,900	\$ 1,283,900	Salaries for the transportation supervisor, mechanics, drivers, substitute drivers and expenses for supplies and materials. These expenses are approximately 90% refunded by the State.
Garage Buildings	\$ 61,750	\$ 61,750	Expenses related to the operation of the school bus garage including utilities, supplies, equipment, and services.
Contracted Transportation	\$ 84,100	\$ 80,100	Transportation expenses for special education students attending programs in other local and state schools.
<b>TOTAL</b>	<b>\$1,415,750</b>	<b>\$1,425,750</b>	

### Undistributed

	<u>2020/2021</u>	<u>2021/2022</u>	<u>Explanation</u>
Employee Benefits	\$ 5,217,500	\$ 5,456,250	Benefits for all employees including health insurance, retirement, social security, worker's compensation, and unemployment insurance.
Debt Service	\$ 2,265,700	\$ 2,236,900	Principal and interest payments for past reconstruction projects.
Interfund Transfers	\$ 35,000	\$ 35,000	Twenty percent of the cost for the summer special education program and a transfer to the school lunch fund.
Transfer to Capital Reserve/Project	\$ 185,000	\$ 185,000	Transfer to Capital fund for Capital Outlay projects.
<b>TOTAL</b>	<b>\$ 7,703,200</b>	<b>\$ 7,913,150</b>	

3 Part Budget  
 Canajoharie Central School District

	Administrative	2021-2022 Program	Capital
Board of Education	\$ 19,350		
Central Administration	\$ 212,000		
Finance	\$ 333,850		
Legal Services	\$ 15,000	\$ 15,000	
Personnel	\$ 28,060		
Records Management	\$ 3,000		
Public Information & Services	\$ 67,000		
Operation of Plant			\$ 1,001,700
Maintenance of Plant			\$ 505,300
Other Central Services	\$ 170,583		
Refund of Taxes			\$ 10,000
Other Special Items	\$ 341,305		
Supervision Regular School	\$ 500,365		
Instruction		\$ 10,564,312	
District Transportation		\$ 1,283,900	
Garage Building		\$ 61,750	
Contract Transportation		\$ 80,100	
Employee Benefits	\$ 272,812	\$ 4,965,188	\$ 218,250
Debt Service			\$ 2,236,900
Transfer to Capital Reserve			\$ 85,000
Transfer for Capital Outlay			\$ 100,000
Other Transfers		\$ 35,000	
<b>Totals</b>	<b>\$ 1,963,325</b>	<b>\$ 17,005,250</b>	<b>\$ 4,157,150</b>
<b>Total Budget</b>			<b>\$ 23,125,725</b>

## 2021-22 Property Tax Report Card

**270301 - CANAJOHARIE CSD**

Contact Person: Leah Schaffer

Telephone Number: 518-673-6340

	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)
Total Budgeted Amount, not Including Separate Propositions	22,610,925	23,125,725
A. Proposed Tax Levy to Support the Total Budgeted Amount	7,554,520	7,554,520
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	7,554,520	7,554,520
F. Permissible Exclusions to the School Tax Levy Limit		
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	7,561,438	8,183,531
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	7,554,520	7,554,520
I. Difference: (G - H); (negative value requires 60.0% voter approval)	6,918	629,011
Public School Enrollment	933	904
Consumer Price Index		1.23%

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	1,830,555	1,917,450
Assigned Appropriated Fund Balance	1,093,069	150,000
Adjusted Unrestricted Fund Balance	2,779,359	2,800,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	12.31%	12.11%

**Schedule of Reserve Funds Canajoharie Central School**

Reserve Type	Reserve Name	Reserve Description	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-2022 School Year
Capital Reserve	Capital Reserve: Bus Replacement Reserve	To pay all bus lease costs and replenish with State aid received on those payments	429,284.00	440,000.00	To pay all bus lease payments for 21/22, and replenish with State Aid accordingly
Capital Reserve	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	1,543.00	86,543.00	To fund future Capital Project per Reserve
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	66,113.00	66,200.00	No intended use for 20-21
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	113,423.00	113,423.00	To pay unemployment claims and replenish
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	67,908.00	59,000.00	To pay any accrued benefits due to retirees, per contractual obligations
Retirement Contribution	Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System (ERS)	1,152,284.00	1,152,284.00	To pay the 21/22 ERS invoice, and replenish per reserves plan

# Superintendent Salary Disclosure

## 2021/2022

Chapter 474 of the Laws of 1996 included a provision for the delineation of superintendent salaries as part of the annual school district budget process.

### School District Profile

The Superintendent of Schools is the Chief Executive Officer of the Canajoharie Central School District. He began at the District on July 1, 2019 with a contract negotiated with the Board of Education. In short, the Superintendent is the CEO of a business which can be described as follows:

- \$23,125,725 budget
- 170 employees
- 904 students
- 3 buildings

### Compensation

The Superintendent's compensation is broken into 3 parts: salary, benefits, and other compensation.

\$145,000 **Annual Salary** - This annual salary is consistent with amounts reported as wages under applicable provisions of the Internal Revenue Code.

\$45,885 **Annualized Cost of Benefits:**

The Superintendent enjoys the same ancillary benefits provided to all employees. Many of these benefits, such as employer contributions to social security and Medicaid are required by law.

\$ 14,210 Teachers Retirement System contribution @ 9.8% of salary

\$11,095 Required Federal Social Security & Medicare contribution

\$ 19,825 Health insurance

\$375 Workers Compensation insurance

\$300 Dental insurance

\$80 Vision insurance

\$ 0 **Other Compensation**

Equalized Total Assessed Value 504,480,602

School District - 272201 Canajoharie Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	26	2,034,074	0.40
13100	CO - GENERALLY	RPTL 406(1)	5	2,817,817	0.56
13500	TOWN - GENERALLY	RPTL 406(1)	11	2,493,611	0.49
13510	TOWN - CEMETERY LAND	RPTL 446	2	2,727	0.00
13650	VG - GENERALLY	RPTL 406(1)	22	4,876,282	0.97
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	5	557,200	0.11
13800	SCHOOL DISTRICT	RPTL 408	6	57,813,973	11.46
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	38,182	0.01
14110	USA - SPECIFIED USES	STATE L 54	1	340,000	0.07
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	343,300	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	16	7,120,765	1.41
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	5,483,879	1.09
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	615,582	0.12
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	8	2,786,736	0.55
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	8,649,393	1.71
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	4	708,455	0.14
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	303,418	0.06
26100	VETERANS ORGANIZATION	RPTL 452	1	130,000	0.03
26250	HISTORICAL SOCIETY	RPTL 444	1	300,000	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	499,474	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	19	560,195	0.11
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	3	5,497,273	1.09
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	107,000	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	36,000	0.01
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	150	1,638,298	0.32
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	107,120	0.02
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	121	2,241,385	0.44
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	112,089	0.02
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	40	702,376	0.14
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	12,000	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	39	442,930	0.09
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	4	36,281	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	2	303,737	0.06

Equalized Total Assessed Value 504,480,602

School District - 272201 Canajoharie Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41400	CLERGY	RPTL 460	2	4,306	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	94	6,067,920	1.20
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	452	18,525,813	3.67
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	84,696	0.02
41804	PERSONS AGE 65 OR OVER	RPTL 467	15	301,968	0.06
41834	ENHANCED STAR	RPTL 425	451	29,127,004	5.77
41844	En STAR (land belongs to other	RPTL 425	1	69,800	0.01
41854	BASIC STAR 1999-2000	RPTL 425	933	27,900,616	5.53
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	21	535,155	0.11
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	119,861	0.02
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	45,455	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	42,950	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	107,014	0.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	14	936,113	0.19
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	6	176,211	0.03
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	93,500	0.02
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>2,531</b>	<b>193,756,434</b>	<b>38.41</b>
<b>Total System Exemptions:</b>			<b>1</b>	<b>93,500</b>	<b>0.02</b>
<b>Totals:</b>			<b>2,532</b>	<b>193,849,934</b>	<b>38.43</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# Budget Hearing

Thursday, May 6, 2021

6:00 p.m., High School Auditorium

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# Budget Vote

2021/2022 School Budget

Tuesday, May 18, 2021

12:00 to 9:00 p.m.

Parking will minimal from 2:15-3:00 pm due to school dismissal

East Hill Library

## Voter Qualifications

A person shall be entitled to vote on the budget and for the election of school district officers, and on all other matters, who is:

1. A citizen of the United States,
2. 18 years of age, and
3. a resident within the district for a period of 30 days preceding the vote.

### Board of Education Members

Dr. Mark Brody, President	673-4186
Mr. Scott Ferguson	673-2122
Mrs. Jennifer Field	698-3404
Mrs. Heidi Meka	332-6687
Mr. Peter Lawrence	774-4487

## CANAJOHARIE CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled "2019-20 Accountability Implications to Address the COVID-19 Crisis."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

**GOOD STANDING**

 Help

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### SECONDARY STATUSES BY SUBGROUP

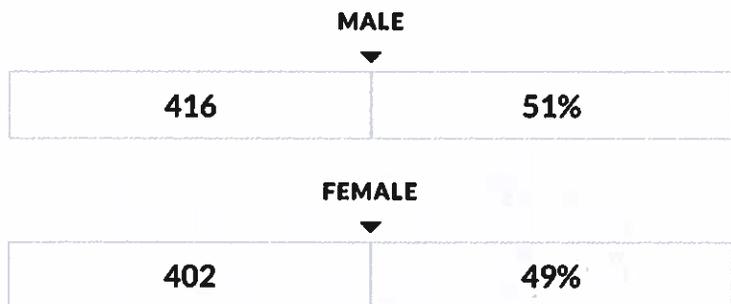
Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

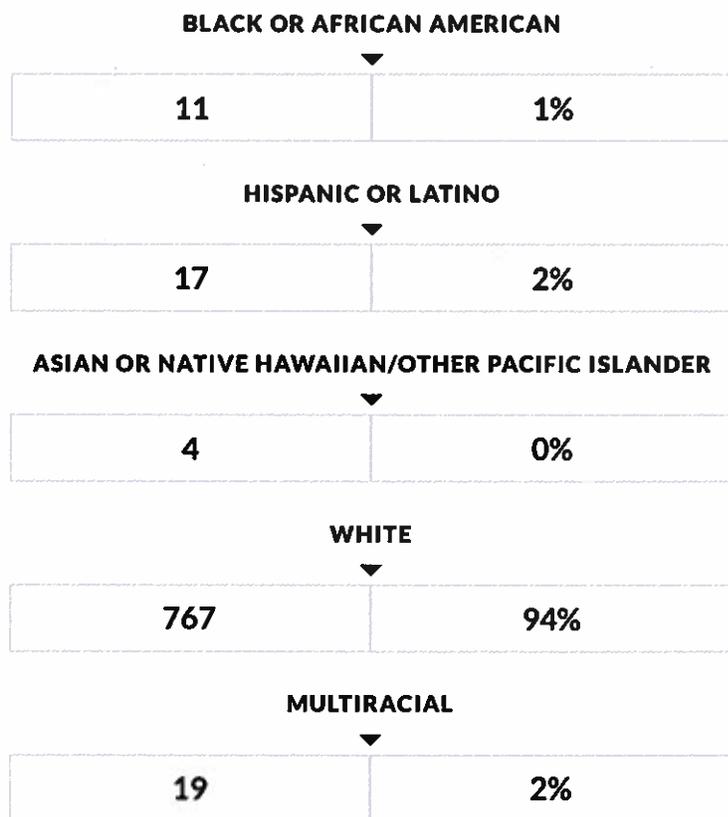
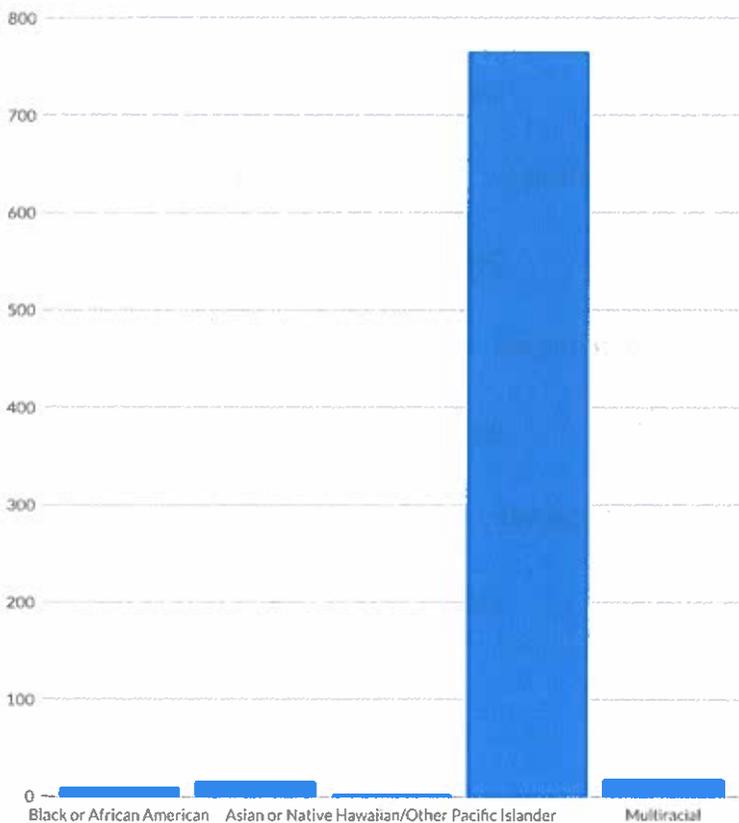
### CANAJOHARIE CSD ENROLLMENT (2019 - 20)

**K-12 Enrollment: 818**

#### ENROLLMENT BY GENDER

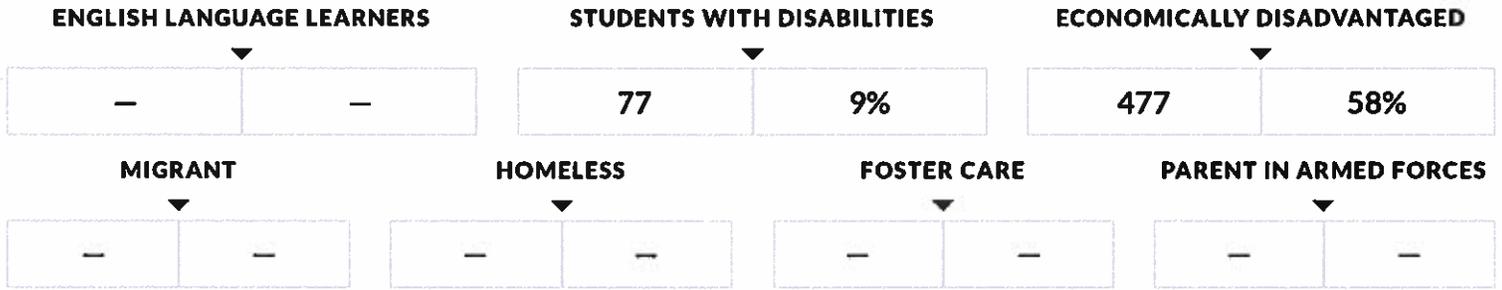


#### ENROLLMENT BY ETHNICITY

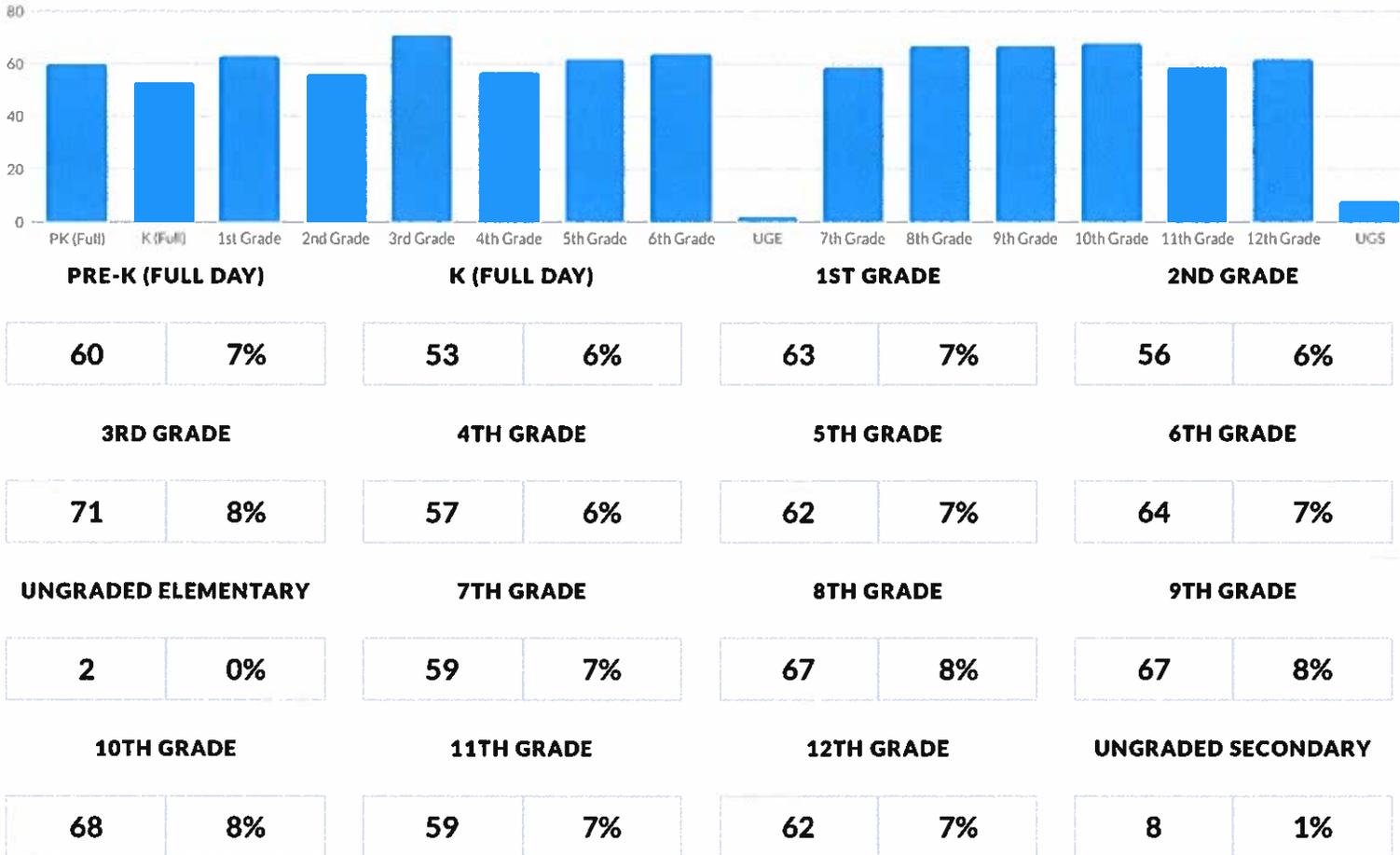


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**OTHER GROUPS**



**ENROLLMENT BY GRADE**



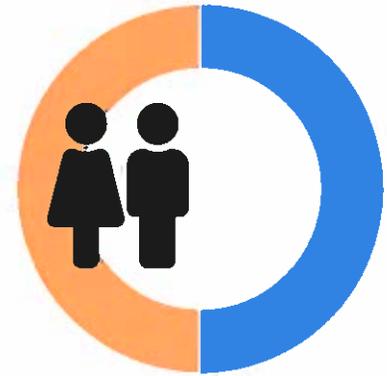
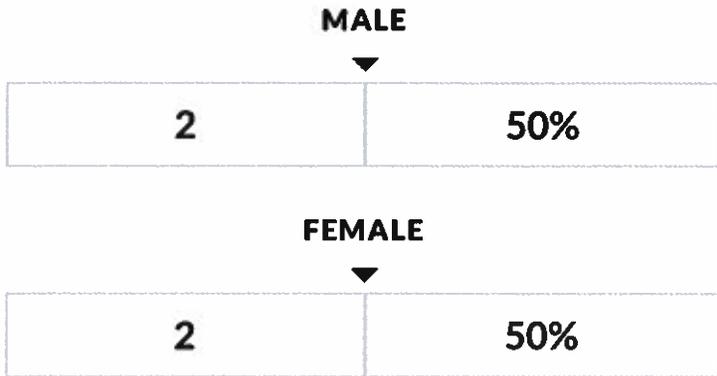
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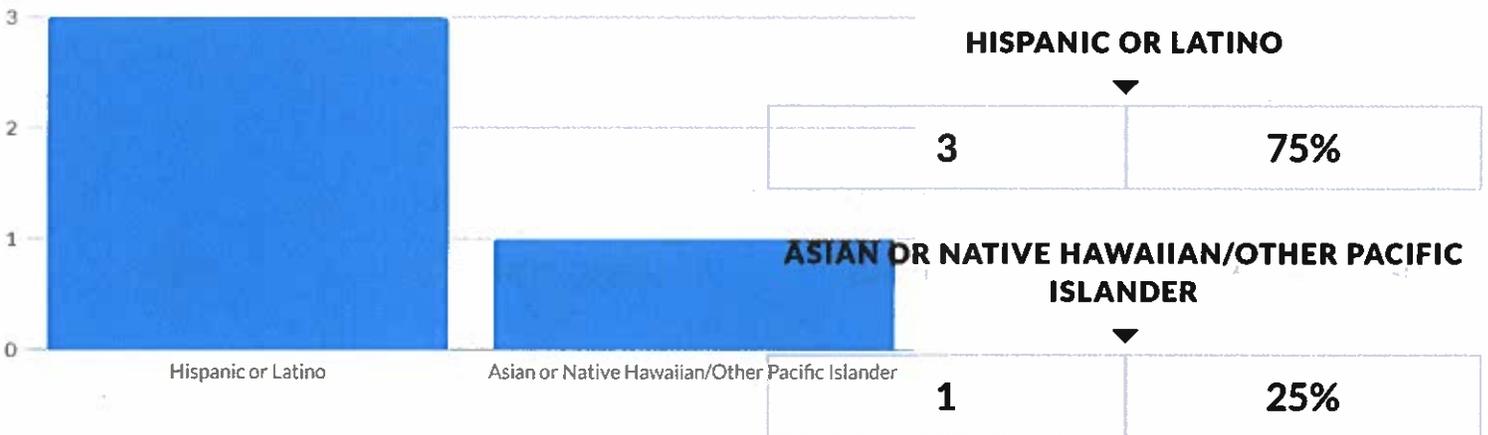
# CANAJOHARIE CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2019 - 20)

**K-12 ELL Enrollment: 4**  
**K-12 Former ELL Enrollment: 0**

## ELL ENROLLMENT BY GENDER



## ELL ENROLLMENT BY ETHNICITY

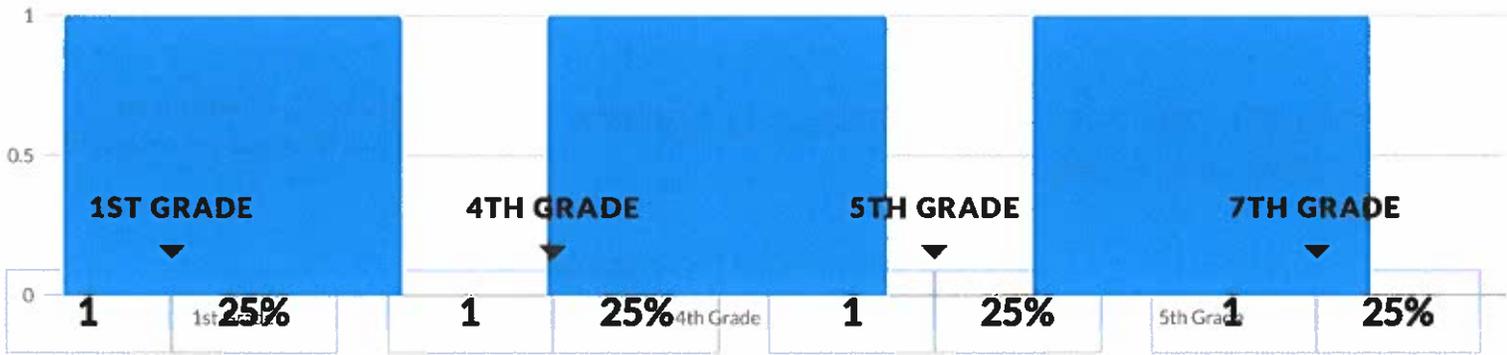


## OTHER GROUPS



## ELL ENROLLMENT BY GRADE

[? Help](#)



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

### HOME LANGUAGES

- 1 Spanish
- 2 Chinese
- 3 Mayan

### ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
5	0	0	0

### ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
3	0	2

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	85	90.6%
	5-Year	66	86.4%
	6-Year	89	89.9%
American Indian or Alaska Native	4-Year	0	--
	5-Year	0	--
	6-Year	0	--
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	--
	5-Year	0	--
	6-Year	0	--
Black or African American	4-Year	0	--
	5-Year	0	--
	6-Year	1	--
Hispanic or Latino	4-Year	0	--
	5-Year	1	--
	6-Year	0	--
Multiracial	4-Year	0	--
	5-Year	0	--
	6-Year	0	--

White	4-Year	85	90.6%
	5-Year	65	87.7%
	6-Year	88	90.9%
English Language Learners	4-Year	0	—
	5-Year	1	—
	6-Year	0	—
Students with Disabilities	4-Year	16	—
	5-Year	20	—
	6-Year	31	67.7%
Economically Disadvantaged	4-Year	37	89.2%
	5-Year	71	84.5%
	6-Year	44	86.4%

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

## CANAJOHARIE CSD GRADUATION PATHWAYS DATA 2020

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	63	63	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	65	65	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	65	65	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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## NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**STAFF QUALIFICATIONS (2019-20)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	76	5	7%	3	2	67%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	80	0	0%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

**GRADUATION RATE (2019-20)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	66	94%	31	44%	35	50%	0	0%	1	1%	0	0%	0	0%	3	4%
Female	36	36	100%	17	47%	19	53%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	34	30	88%	14	41%	16	47%	0	0%	1	3%	0	0%	0	0%	3	9%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
General-Education Students	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	70	66	94%	31	44%	35	50%	0	0%	1	1%	0	0%	0	0%	3	4%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	41	41	100%	20	49%	21	51%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	25	86%	11	38%	14	48%	0	0%	1	3%	0	0%	0	0%	3	10%
Not Migrant	70	66	94%	31	44%	35	50%	0	0%	1	1%	0	0%	0	0%	3	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	70	66	94%	31	44%	35	50%	0	0%	1	1%	0	0%	0	0%	3	4%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	70	66	94%	31	44%	35	50%	0	0%	1	1%	0	0%	0	0%	3	4%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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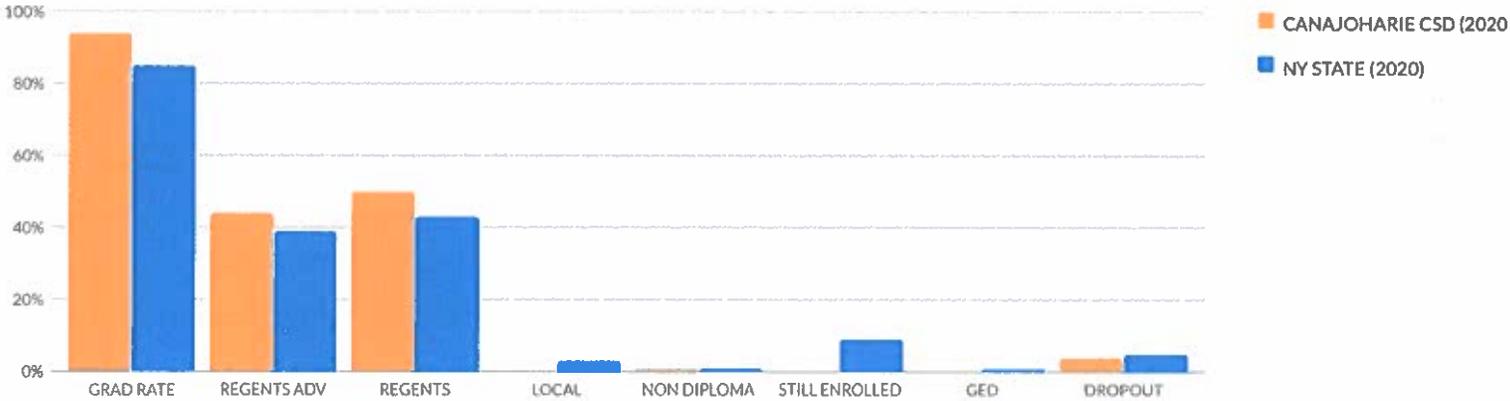
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### CANAJOHARIE CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2020

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



### GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	66	94%	31	44%	35	50%	0	0%	1	1%	0	0%	0	0%	3	4%
Female	36	36	100%	17	47%	19	53%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	34	30	88%	14	41%	16	47%	0	0%	1	3%	0	0%	0	0%	3	9%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
General-Education Students	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	70	66	94%	31	44%	35	50%	0	0%	1	1%	0	0%	0	0%	3	4%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	41	41	100%	20	49%	21	51%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	25	86%	11	38%	14	48%	0	0%	1	3%	0	0%	0	0%	3	10%
Not Migrant	70	66	94%	31	44%	35	50%	0	0%	1	1%	0	0%	0	0%	3	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	70	66	94%	31	44%	35	50%	0	0%	1	1%	0	0%	0	0%	3	4%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	70	66	94%	31	44%	35	50%	0	0%	1	1%	0	0%	0	0%	3	4%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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